

Charlottesville Catholic School

Friday, 01/10/25, Newsletter

Middle School

Happy New Year and welcome back. We hope the break was relaxing and refreshing. We started the year off with some incredible winter weather. We are looking to get back into the groove/routine of school. Today marks the end of the first half of our school year. WOW!! Gradebooks will be closed so teachers can work on their grades. They will open again next Friday afternoon.

Important Nurse Announcements:

Rising 7th grade students must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (ManACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of Richmond. Students WILL NOT be allowed to start school without the appropriate immunization records. Please start sending them in from now.

Important <u>School-wide</u> Announcements:

- School will be closed on Monday, January 20th, due to the observance of Martin Luther King Jr
 Day
- January 27th January 31st is Catholic Schools Week

Important Announcements for Middle School:

- Winter Math MAP testing will be given on January 15th and 16th, during the students' math block class (please try and avoid appointments/late arrivals/early dismissals during this time)
- Winter Reading MAP testing will be given on January 22nd and 23rd, during the students' language arts class (<u>please try and avoid appointments/late arrivals/early dismissals during</u> this time).
- Our next FANS event, a Winter Dance, is scheduled for Friday, January 31st, 2025, from 7pm 9pm

Service Opportunities:

 Below, we have made a Google Sheet with service opportunities that we will keep updated(it also details what each opportunity may be counted as):
 Middle School Service Opportunities

Social Studies - r.hendrick@cvillecatholic.org

6th Grade US History: This week the 6th graders began learning the causes of World War I. Next week they will explore the factors that led to US involvement in the war.

7th Grade US History: This week the 7th graders began learning about the Cold War. Next week they will explore 1950s American culture.

8th Grade World History: This week the 8th graders began learning about the Middle Ages in Europe. Next week they will explore the rise of Feudalism.

Mathematics - <u>j.garland@cvillecatholic.org</u> & <u>j.reid@cvillecatholic.org</u>

Math 6 (Garland): This past week, we looked at forming Ratios from tables and graphs. This coming week, students will be quizzed on Ratios and Equivalent ratios. We will have the Math MAP test this coming Thursday. Friday, I plan on quizzing the student's skills on ratios and equivalent ratios.

Pre-Algebra (Garland): This past week, we started solving two step inequalities. Next week will get into solving and translating multi-step inequalities. We will have the Math MAP test this coming Wednesday. An in class project will be assigned on Friday, the 17th and is due the 22nd. Students will be assigned an Algebraic Word Problem and be responsible for presenting it to their classmates. Emphasis will be placed on defining variables, setting up equations, correctly modeling/solving the problem, and reporting what the answer represents.

Geometry (Garland): This past week, we revisited special right triangles to ready ourselves for Trigonometry. Next week, we will learn right triangle trigonometry, focusing on sine, cosine, and tangent ratios, using them to solve for missing side lengths and angle measurements of right triangles. We will have the Math MAP test this coming Thursday.

Math 7 (Reid): This past week we started some work with Scientific Notation. We were supposed to have had our 2nd quarter Binder Check this week, but with missing days due to inclement weather, we will not have a binder check this quarter. Next week we will continue to work with Scientific Notation and look to order numbers in various forms (integers, decimals, fractions & scientific notation). We will have our first test of the 3rd quarter on Tuesday, January 21st on Decimal Operations & Ordering Numbers in Various Forms. Please remember that the kids will be Math MAP testing either this coming Wednesday (1.15.25) or Thursday (01.16.25) whichever is your student's block day.

Algebra (Reid): This past week we started to work with domain and range of relations. Next week we will expand on that idea with learning about what a function is and how to find that value of a function at a given point. We were supposed to have had our 2nd quarter Binder Check this week, but with missing days due to inclement weather, we will not have a binder check this quarter. Please remember that the kids will be Math MAP

testing either this coming Wednesday (1.15.25) or Thursday (01.16.25) whichever is your student's block day.

Composition, Literature, and Language Arts -

r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade English Composition (Kerrigan): This week, students studied lesson 10 in *Vocabulary Power Plus.* The quiz for lesson 10 is on Monday. Next week, we will do lesson 11 and also start our pronoun unit.

6th Grade Literature Vocabulary (Kerrigan): This week, we finished reading *A Long Walk to Water*. There is a comprehension quiz on the book on Monday. Next week, we will be working on the final assessment for the book, a compare and contrast essay.

7th Literature/Vocab (Hernandez): This week, students submitted the 4th IRA. We got back into analyzing *Animal Farm*. Students have been researching background topics relating to the book. We will start presenting that research next week and will have a reading quiz on chapters 4-7 on our block days.

8th Literature/Vocab (Hernandez): This week, students submitted the 4th IRA. We practiced analyzing literary voice, which can be a tricky concept for students. We also read a chapter on writing dialogue from *Spilling Ink: A Young Writer's Handbook* and started a dialogue writing challenge. Next week, we will begin reading Laura Hillenbrand's *Unbroken*.

Theology-d.mehl@cvillecatholic.org

6th(Mehl): In this shortened, final week of the first semester, students first turned in their service logs. These logs represent 15% of the grade for the quarter and can have a substantial effect on the final average. In our small amount of class time, we reviewed the books of the Old Testament, and the students took a practice test on putting the books in order. We also watched more of the My First Bible videos on the Old Testament. We are currently watching episodes on the Patriarchs. We will start the third quarter by studying God the Father and the Holy Trinity in Chapters 3 and 4 of Catholic Connections.

7th(Mehl): In this shortened, final week of the first semester, students first turned in their service logs. These logs represent 15% of the grade for the quarter and can have a substantial effect on the final average. In our small amount of class time, we reviewed books of the New Testament, and the students took a practice test on putting the books in order. Next week, in the new quarter, we will begin reading selections from the Gospel of Mark.

8th(Mehl): In this shortened, final week of the first semester, students first turned in their service logs. These logs represent 15% of the grade for the quarter and can have a substantial effect on the final average. In our small amount of class time, we took our first look at the church project. We read through the description and rubric together and watched several videos on church design. This is all posted in our Google classroom. Students started searching for possible design ideas and some began sketching out ideas.

Next week I will set deadlines for the project. We will also move forward in our study of Church History. The Church in the Middle Ages will be our next topic.

Science - m.bruscia@cvillecatholic.org

6th Grade Life Science:

This week we discussed the home stretch of the science fair. We reviewed the expectation of the final report. Next week we will continue with the science fair while starting the kingdom of Plants

7th Grade Physical Science:

This week we discussed the home stretch of the science fair. We reviewed the expectation of the final report. Next week we will continue with the science fair while starting the first unit in physics-Motion.

8th Grade Earth Science:

This week we discussed the home stretch of the science fair. We reviewed the expectation of the final report. Next week we will continue with the science fair while starting the geologic processes of weathering and erosion as well as the rock cycle

Spanish-d.demaio@cvillecatholic.org

Spanish 1 [Part 1–7th grade] (DeMaio): Seventh grade students reviewed the topic "Tu día en la escuela"= "Your day at school" which they began learning before winter break. They did vocabulary recognition activities. They also wrote their school schedule in Spanish, compared classes they like or dislike and described why with adjectives such as "for example: Me gusta la clase de Español, es divertida=I like Spanish class, it's fun." This week they will continue working more on this topic by doing more activities. They will also begin a written presentation in which they must describe 3 of their classes. Grammar: Learn and recognize the Subject Pronouns and conjugation of infinitive verbs ending in -ar (Present tense)

Spanish 1 [Part 2–8th grade](DeMaio): Eighth grade students started a new topic "La casa=The House" subtopic "En mi dormitorio=In my bedroom" With this topic they will learn new vocabulary related to bedroom items including electronic equipment, describing, comparing and contrasting colors among others. Grammar: making comparisons, the superlative, stem-changing verbs: poder-can and dormir=sleep.